



Michigan 4-H Cloverbud Animal Science Project Record Book

Youth Name: _____

Club Name: _____

Place a check next to your animal:

Companion Animal (pocket pets, cats, lizards, reptiles)

Goat

Llama

Dog

Other: _____

This year is (example: 2015): _____

Age (as of Jan 1st): _____

Is this your first year in project? Yes No

If no, how many years have you been doing this type of project: _____

Who owns this 4-H animal project ? (check one)

I own my animal

I am borrowing an animal (from a sibling, other 4-H member, or my leader)

Check with your local 4-H staff to determine when your record book needs to be submitted and any additional guidelines or rules for completion.



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I Know 4-H



The 4-H Symbol

A green 4 leaf clover with a white "H" on each of its leaves. Draw a 4-H Clover!

The 4-H's

Can you list the four H's of 4-H?

1. _____
2. _____
3. _____
4. _____

Motto

"To Make the Best Better"

Slogan

"Learn by Doing"

Pledge

Use the four H's to complete the 4-H Pledge!

**I pledge my _____
to clearer thinking,
My _____
to greater loyalty,
My _____
to larger service,
And my _____
to better living for my club,
my community, my country,
and my world.**

Colors

What are the 4-H Colors?

This color represents springtime and nature's most common color.

This color represents innocence and purity.

The Animal Science Project

Keeping good records is an important part of your 4-H project. If you work at it all year long, you will have a great record at the end.

If you learn new things about animals or your leader gives you additional worksheets or pages, be sure to add those to the back of your project book. These are all great records of what you've done this year.



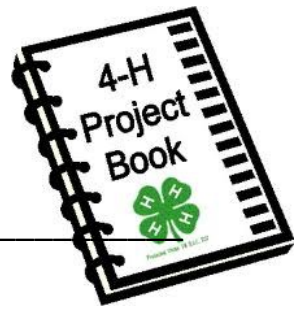
Setting Goals...

What do you want to do or learn this year? Write down two things. Think about how you can do or learn these things. Ask your leader to help you with these!

1. _____

2. _____

About my Animal



My 4-H project animal is (species): _____

My animal is a male or female? (check one)

- Male Female

His/her name is: _____

My animal's breed is:** _____

My animal's color(s) is: _____

The type of identification my animal has is: _____

What I like best about my animal project is: _____

What I dislike most about my animal project is: _____

These are some of the things I learned by having an animal project: _____

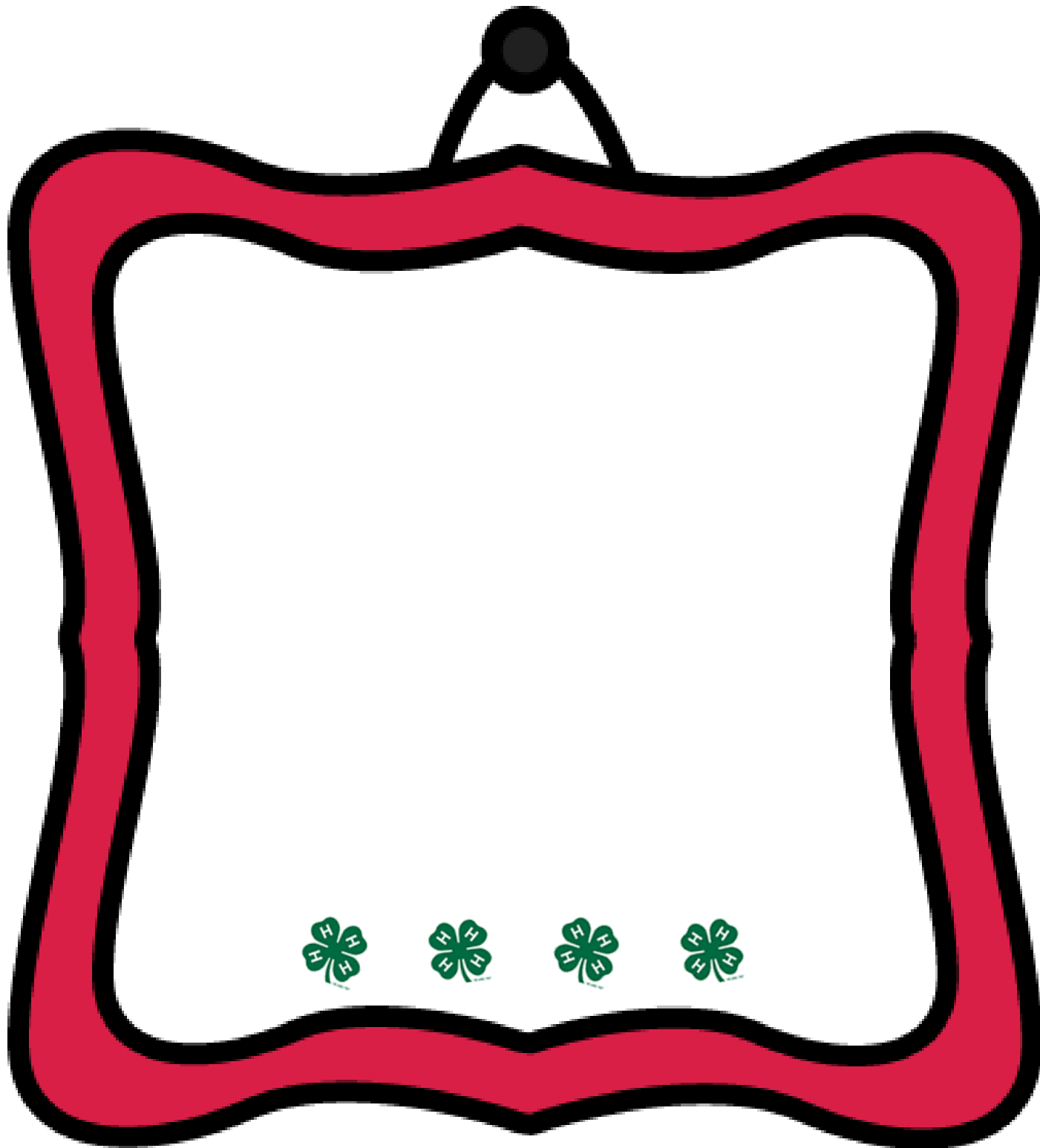
This is what I did to take care of my animal: _____

These are the people who helped me with my animal: _____

Did your animal need to see a veterinarian? Yes or No (circle one)

If yes, why?** _____

Draw a picture of you and
your 4-H animal.



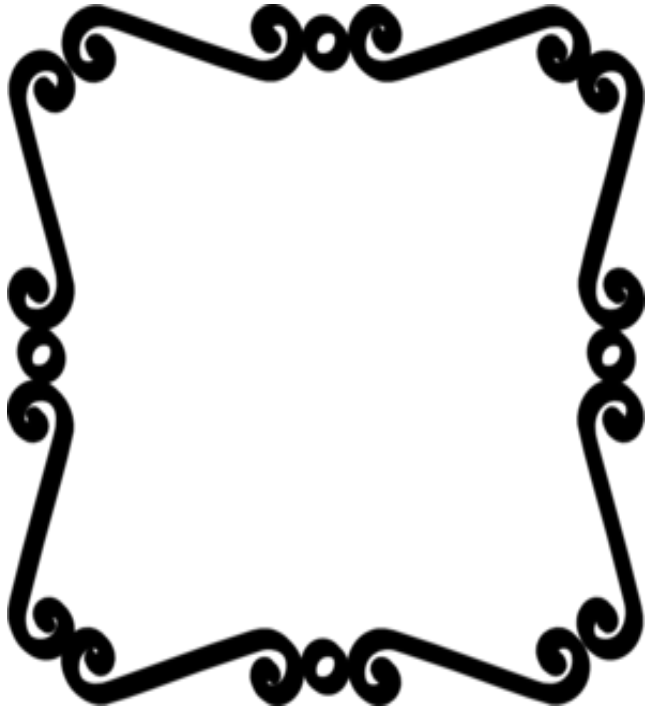


What do you feed
your 4-H animal?

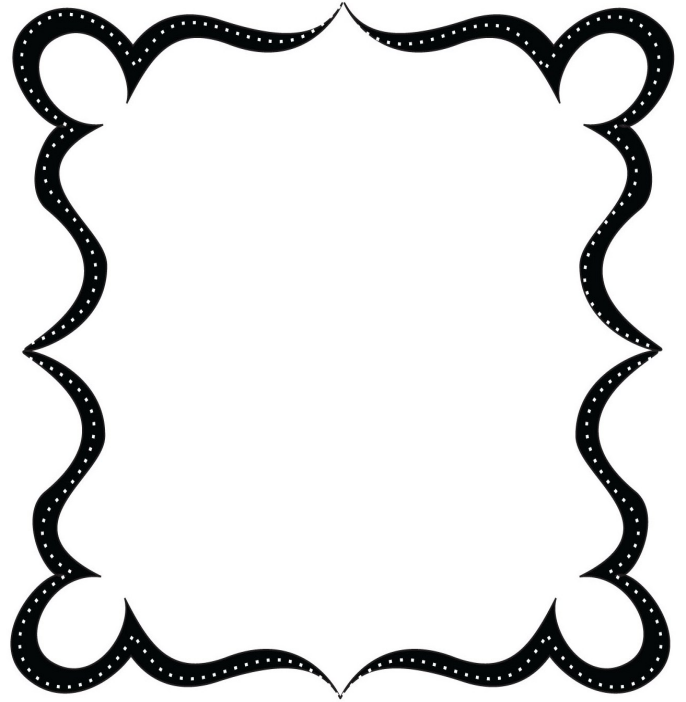
Glue or tape a sample of your
animal's food/feed here:
(optional: 7-8 year old members label each item)

Use your senses to describe your animal.
Answers can be written or drawn.

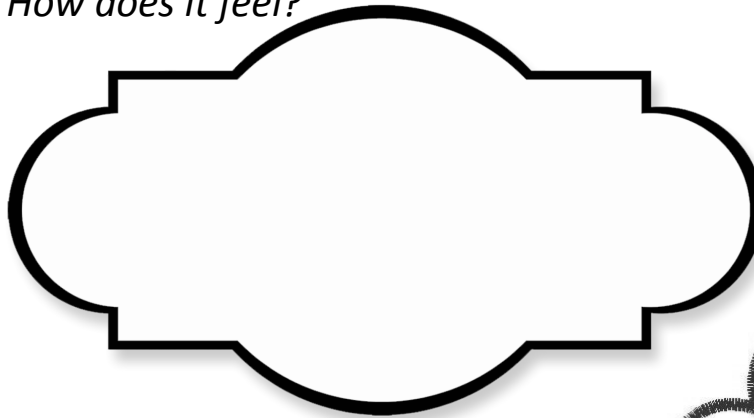
How does it look?



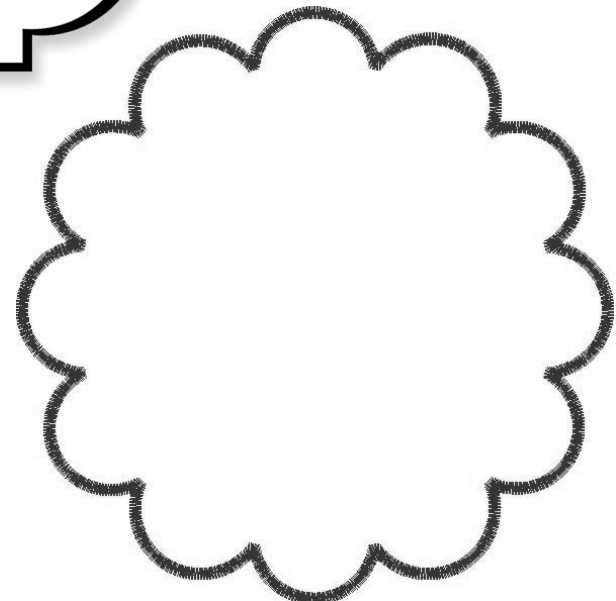
How does it sound?



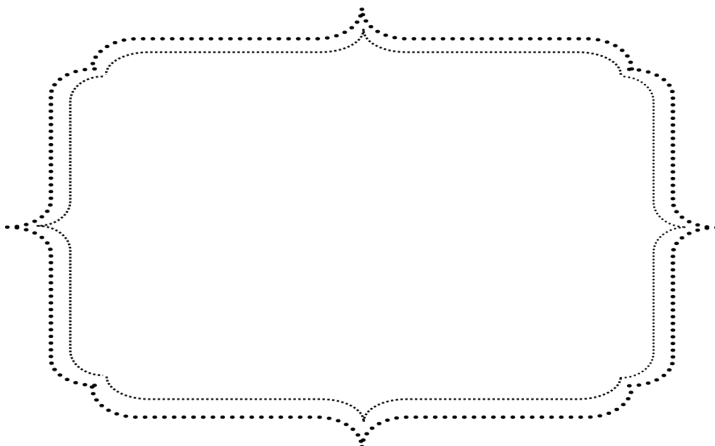
How does it feel?



What does it act like?



How does it smell?



Taking Care of Your Animal

Describe where your animal lives? Describe the type of shelter and fence

Describe other animals that your animal lives with _____

How much do you feed and water your animal?

Hay per day _____(pounds) Water per day _____gallons

Do you give your animal treats? _____ If yes, what is your animal's favorite?

If your animal gets sick, you will call the _____.

Circle the things that are safe to feed your animal and put an X over things that you shouldn't feed your animal.

Apples	Hay/Grass	Pizza	Water
Salt	Oats	Straw	Chocolate
Carrots	Cat Food	Alfalfa	Meat
Horse Treats	Minerals	Onions	Ice Cream

Photo Page

Have someone take pictures of you and your animal. Paste those photos on this page. Be sure to include a caption (a line that tells what is happening in the picture). You can copy this page and have more than one Photo Page.

I'll Tell You More!

Use this space to write, draw, or attach a photo. Are there more activities that you did with your animal that you would like to tell about? Is there more information that you'd like to share about you and your animal? What type of animal project would you like to do next year?

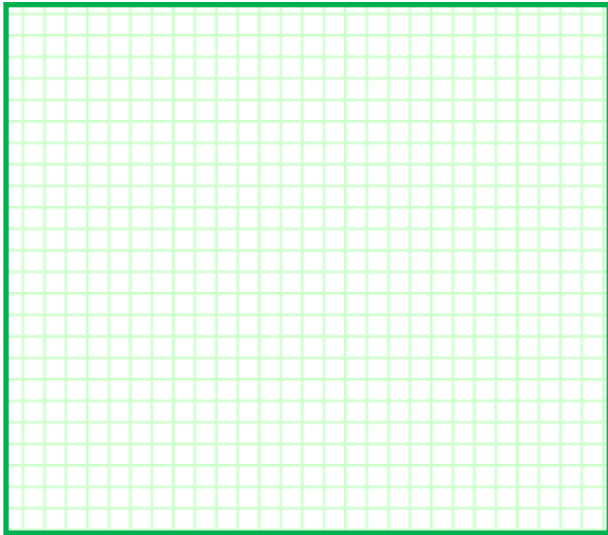


'To Make The Best Better'

What did you learn by doing a 4-H animal project?

What life skills did you focus on this year? Name the skills you learned about. Examples may include: sharing, teamwork, personal safety, goal setting, etc. Draw a picture or use words to describe what you learned.

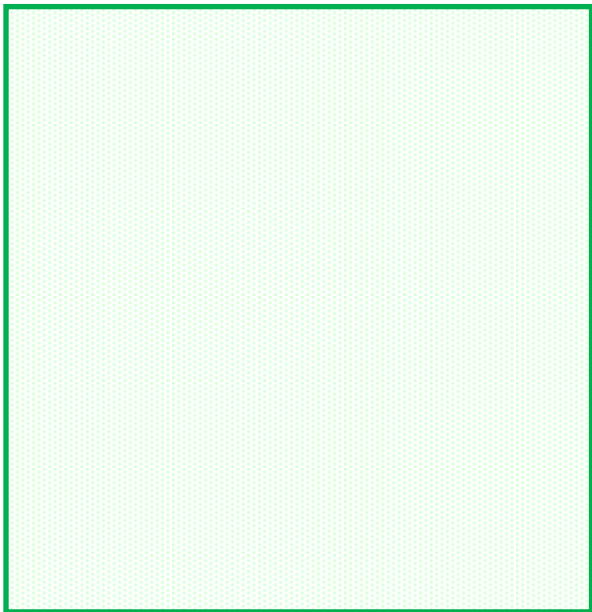
Life skill: _____



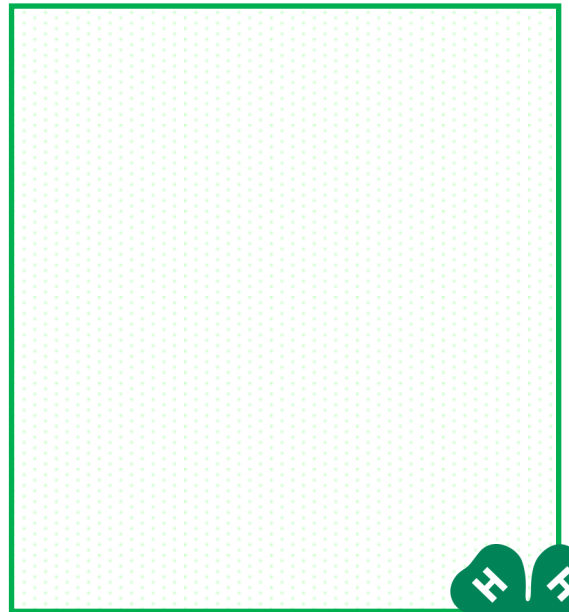
Life skill: _____



Life skill: _____



Life skill: _____



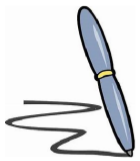


4-H Project Record Book

End-of-Year Signatures



At the end of the 4-H year, when your project record book is complete, you will need to sign this page. Your leader and a parent will also look through this record book and sign in the spaces be-low.



4-H Member Signature	Date Signed

Parent/Leader Signatures:

By signing below, I am stating that I have reviewed this 4-H member's project record book, and to the best of my knowledge, the member completed this record book on their own and the in-formation provided in it is correct.

Title	Signature	Date Signed
Parent		
4-H Leader		

Otsego County 4-H Project Record Book Score Sheet:

CLOVERBUD (ages 5-7) Name: _____

4-H Age (as of Jan 1 current 4-H year) _____

The following pages/information should be included in your project book.

Work Completed

- 1. I Know 4-H (Page 2)**_____
- 2. Setting Goals (Page 3)** _____
- 3. About my Animal (Page 4)** _____
- 4. Educational Pages (pages 5-8 and any others added)** _____
Include pages/worksheets showing what you learned in your animal project this year. Add your own pages as you learn new things.
- 5. Photo Page (page 9)** _____
- 6. Tell You More (Page 10)** _____
- 7. What did you learn? (Page 11)** _____
- 8. Signatures (page 12)** _____
- 9. Overall Project Record Book: Completed Cover and Signature pages.**
Book is complete and neat. _____
- 10. Interview: Able to talk about their animal project with the judge.**_____

Evident that the 4-H member did the project work themselves, appropriate to their age.

Additional Judge's Comments:

Award:

All Cloverbud Animal Science Project members receive an "A" Ribbon for a completed project book